

Early Outreach Promising Practices CWU GEAR UP and Goldendale Entries Thumbnail Sketches for Long Version Entries

Event: College Survival Skills 100

Target: High School Juniors and Seniors

Purpose: To prepare high school students with success skills before they enter college

Activities:

--Othello High School and Big Bend Community College jointly develop class syllabus

--Class is developed primarily for graduating seniors

--Class carries 3 college credits for high school participants

--Taught by BBCC professor on high school campus—before/after school, evenings and/or Saturdays

--Topics include time and money management, study habits, test taking, balancing social and academic activities, communicating with professors, and more

Results: Students learn skills to stay in college and earn three college credits before enrolling in post-secondary education.

Event: Tech Camps

Target: Middle School

Purpose: Provide high interest activities taught by Bridges College mentors that build writing, communication and technology skills

Activities:

--Week-long, theme-based day camp at the district site

--Bridges College Mentors take students on field trips in the morning

--Students use computers to reflect and write about experiences

--Student writing is featured on the CWU Bridges Website

Results: Students gain writing and technology skills, complete a publishable project and develop relationships with college students as role models.

Event: Global Voices

Target: 7th Grade Cohort Event

Purpose: Engage all 7th graders in cultural activities that expand their vision and experience; all students write about one important learning from the event.

Activities:

--At least 20 different stations of culturally diverse activities set up in ballroom

--Students rotate for 15 minute focus sessions

--Stations include various programs: Japanese writing, Native American bead making, and more

--Students write about experience

--Bridges Program publishes their writing on the Bridges website

Results: Students experience different cultures and ideas while interacting with college students and professors. Their writings are published on the Bridges website.

Event: Pop Culture

Target: 7th Grade Cohort Event

Purpose: All students engage in cultural learning in the college campus setting and complete a project that is published on the Bridges website

Activities:

- Event begins with presentation on “pop culture”
- Bridges college student’s work with small groups to develop rap/poem/song
- Students develop large wall mural depicting elements of pop culture
- Students share their “rap” songs in large group
- Students’ poems/raps are published on the Bridges website

Results: Students create projects and “raps” that they present in large group setting and have published on the Bridges website. They interact with college students and professors in a positive experience on a college campus.

Short Version Only

Event: Technology Enhancement

Target: Middle School

Purpose: Program wide initiative designed to help students achieve and exceed state required competency in technology.

Activities:

- Use of interactive white boards with responder technology prompts student engagement
- Allows for frequent monitoring
- Provides for quick adjustment
- Prevents reinforcement of faulty thinking by quick intervention

Results: The smart board equipment help improve core curriculum

Contact: Goldendale GEAR UP

Event: Study Tables

Target: High School

Purpose: After school tutoring focusing on helping students with their homework and also allows them to get credit in a class that they have been tardy too many times in.

Activities:

- After school tutoring for homework
- Facilitated by certificated teacher
- Math tutor helps with content, organizational and study skills
- Parents can go on-line to track student progress
- Various teachers rotate in and out of sessions to cover multiple subject expertise
- Students with excess tardy/absences are required to attend

Results: More students will be on the right track towards graduation

Contact: Goldendale GEAR UP

College Hosting Programs—Short Version Only

Event: Project Speak Out

Target: Middle and High School Students

Purpose: Working with college mentors, students engage in constructive, managed venues for voicing opinions and ideas in a college campus atmosphere

Activities:

- Themes are identified.
- College mentors lead discussion on theme
- Students continue discussion in small groups
- Group representatives “speak out” for the group
- College mentors wrap up the session
- Activity often used during down time in a larger workshop
- Students learn speaking, persuasion and communication skills

Results: Students engage with college students and participate in activity to express ideas in a civil and constructive manner. (This activity is often used when moving from one activity to another where students may be waiting for the next session.)

Contact: The CWU Bridges Program; Director, Lisa Garcia Hanson

Event: Majors Fair

Target: Middle School Total Cohort Event

Purpose: To familiarize students with the many options they have to pursue interests at the college level by investigating various fields they can major in

Activities:

- Full Day event on college campus
- Students are divided into groups of 15
- Each group has a Bridges college mentor as a facilitator
- 20-25 departments/programs set up booths in a large ballroom
- Students visit booths and single out 2 to 3 college majors of interest
- Lunch in the Dining Hall
- Students end the day by writing about the major they choose to explore

Results: Each student leaves with a written summary of college majors that they intend to investigate in the future. Each student interacts with college students and faculty to gain initial information.

Contact: CWU Bridge Program, Lisa Garcia Hanson, Director

Event: College Shadowing

Target: High School

Purpose: Students are assigned to college mentors to attend classes and shadow them for one to three days as they experience college

Activities:

- With help of Site Director, students identify areas of interest
- Bridges Mentors set up college student shadowing for students to attend classes with college student
- Students spend 1-3 days on college campus; return to school site each day
- Students eat lunch and participate in activities with student they shadow
- Students summarize experience for high school assignment

Results: Students benefit from mentoring by a college student and understand life of a college student by actually following a student to class, lunch and activities during a one to three day experience on campus.

Contact: CWU Bridges Program, Lisa Garcia Hanson, Director