

Goldendale Promising Practices (Short versions)

Study Tables: This is something new in Goldendale High School GEAR UP is doing this year. It runs for 1.5 hours after school Monday-Thursday. The after school tutoring focusing on helping students with their homework, but also allows them to get credit in a class that they have been tardy too many times in. This after school tutoring program is holding students responsible to make up their time. There is a certified teacher running the program along with a math tutor as well.

The Gear UP Math tutor will stay after school to help students with their math homework. This time will be spent with the tutor rotating around the room and helping individual students understand their work. The tutor will be teaching good study and organizational skills. Parents will know about this extra program and be able to suggest to their child if he/she should attend. Parents can also get on - line to track their child's progress and can make the choice to send them if there are falling behind. Along with the tutor a certified teacher will rotate in and out of study tables and cover other subjects besides math. Teachers will refer failing students to tutoring but it will be voluntary attendance by the students. If student has excess tardy in a class they will be required to attend study table.

College Visits: Goldendale GEAR UP does these visits once a month on Wednesday since these are short days for Goldendale. It works best if they take a small van load of students they can connect on a personal level and talk about each of their goals. We are targeting about a hundred different students in each cohort.

Technology Enhancement: A program wide initiative designed to help students achieve and exceed state required competency in technology. The smart board equipment will improve core curriculum.

- The use of interactive whiteboards with responder technology would increase student learning in their engagement.
- The use of interactive whiteboards with responder software would allow for more frequent monitoring of student learning and allow for quick adjustment to the teaching process based on this monitoring.
- The use of interactive whiteboards with responder technology would be used as an information/communication tool and would raise the level of technology use/integration as a 21st century skill.
- The use of interactive boards with responder would enhance student acquisition of content, concepts and skill taught using this technology.

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